



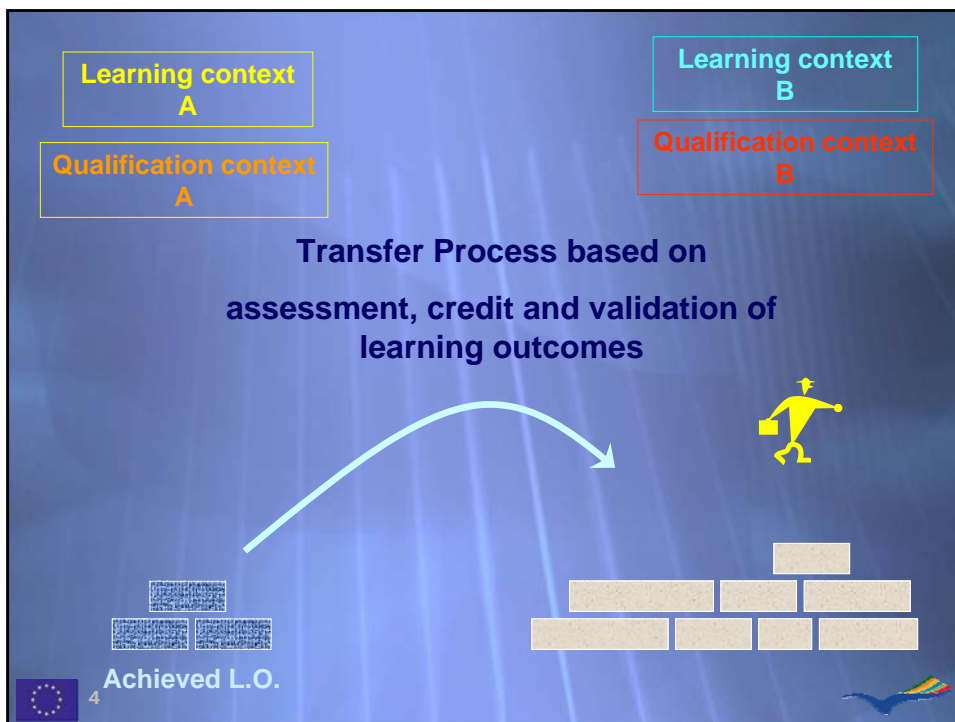
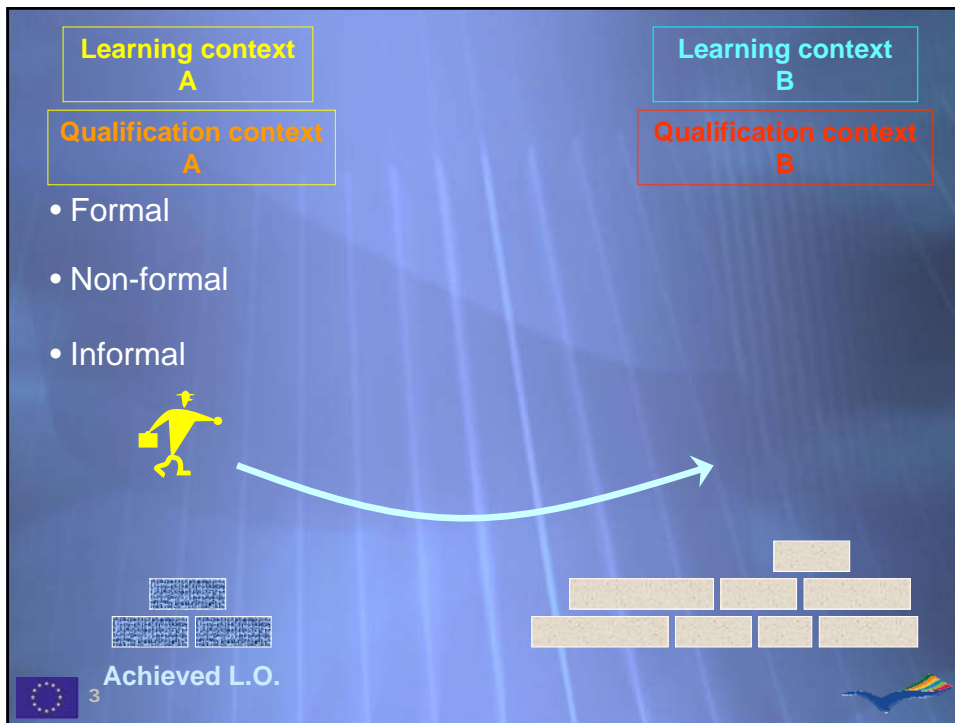
European Credits for Vocational Education and Training (ECVET)

A device for promoting the transfer, accumulation
and recognition of credit for VET in Europe

KEY FEATURES **Which projects?**

European Commission, DG EAC – Unit A3


ECVET FOR
« MOBILITIES »




Qualification context (B)

Context B Qualification

The learning outcomes gained are accumulated and are now an integrated part of his qualification



5



ECVET and EQF

6

Complementarities between ECVET and EQF

- ✦ Based on **learning outcomes**
- ✦ Centred on **qualifications**
- ✦ Emphasis on **Lifelong Learning**
- ✦ Looking at **formal, non formal and informal learning outcomes**
- ✦ Focused on **Mobility**
- ✦ **Transparency** oriented



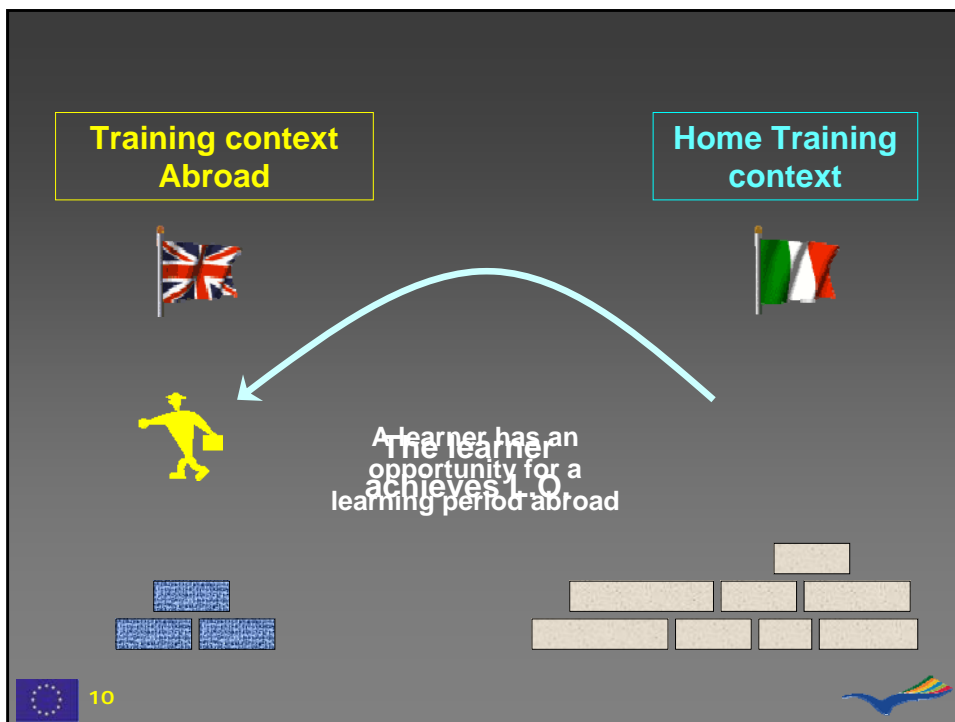
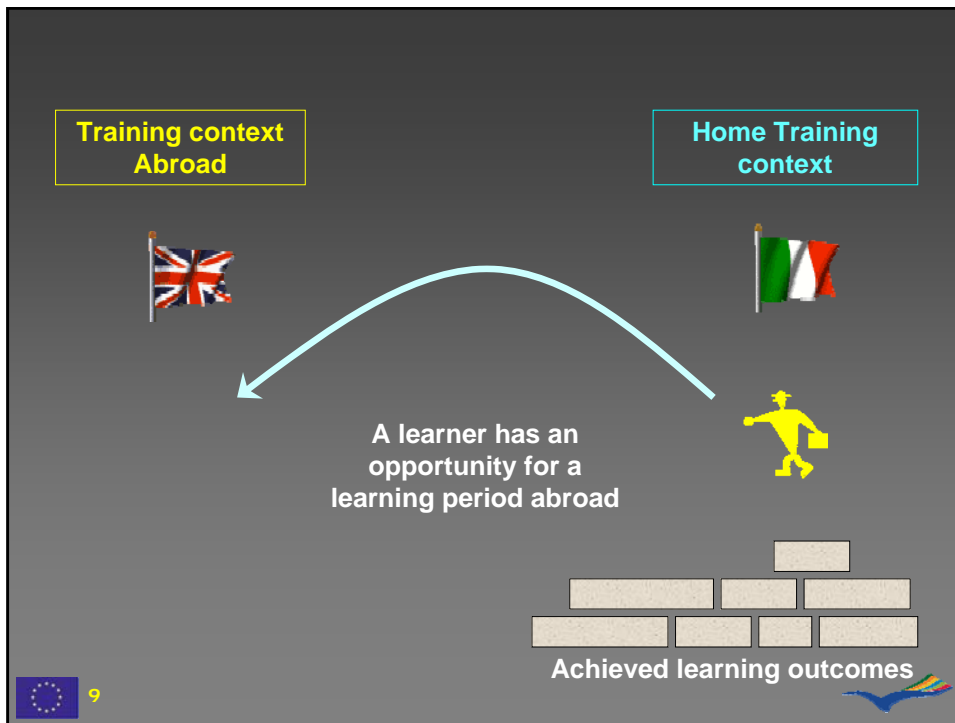
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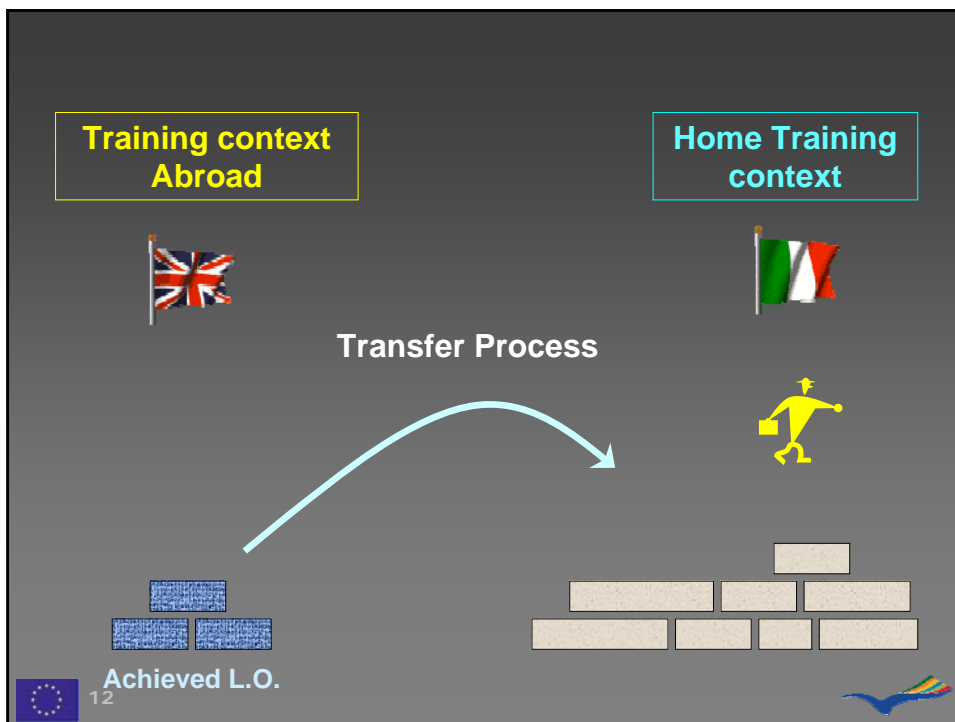
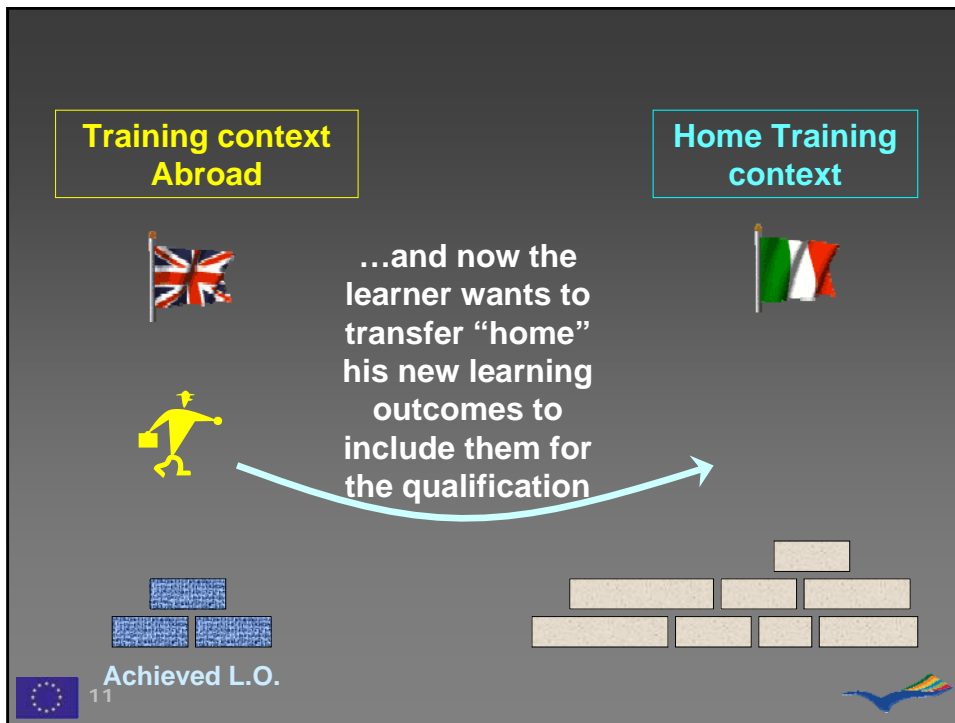


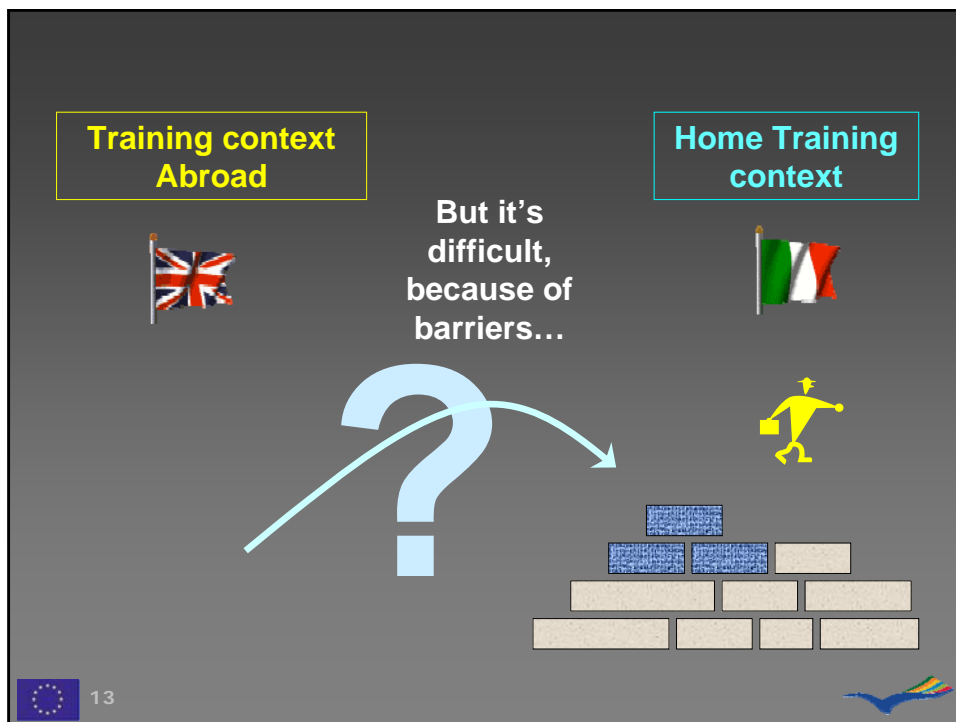
Why is ECVET important
for **individuals**?

AN EXAMPLE
IN VET & FORMAL context
and geographical mobility

8



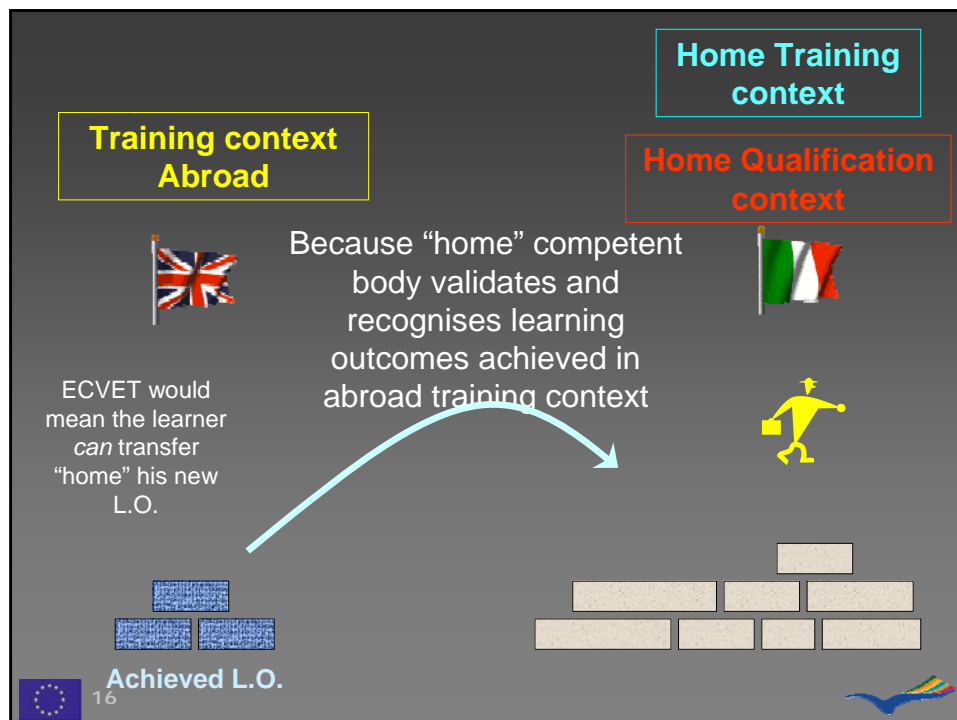




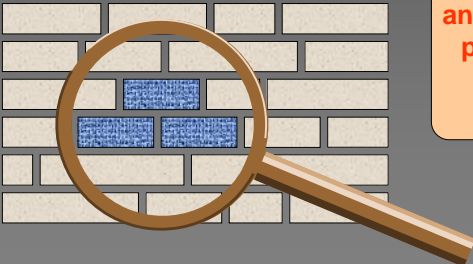

- But it's difficult because of barriers
- No transparency
 - No mutual trust
 - No validation
 - No accumulation of learning outcomes
 - No recognition
- The slide includes a European Union flag icon and the number '14' in the bottom left corner, and a stylized bird logo in the bottom right corner.

ECVET would help remove those barriers

15




Home Qualification context



Home Qualification context

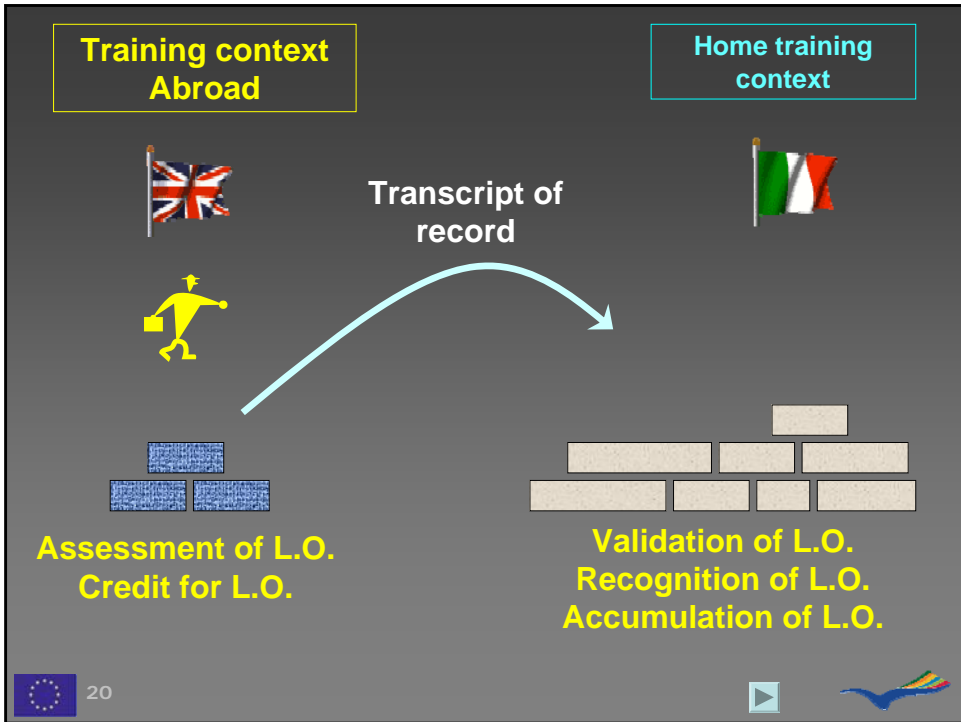
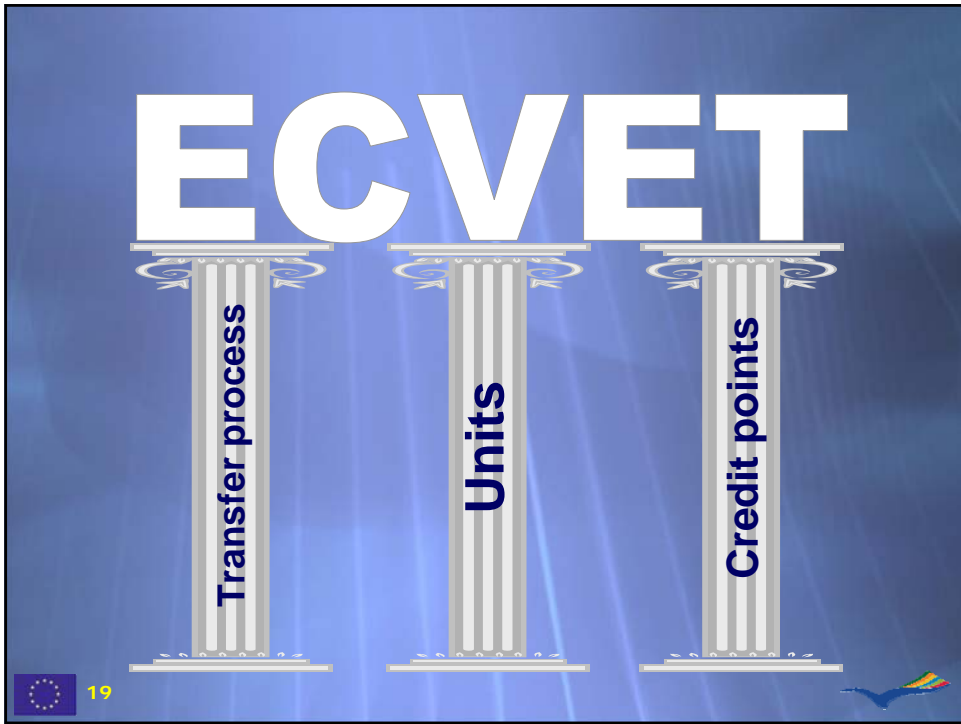
The learning outcomes gained are accumulated and are now an integrated part of his qualification



17

What is ECVET?

18



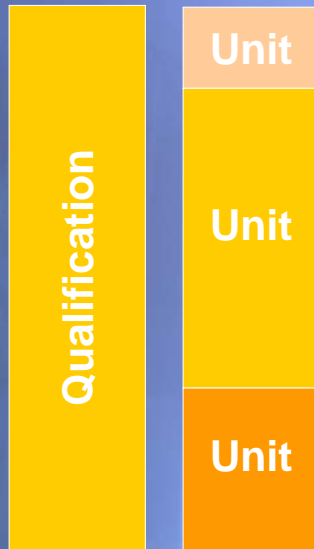
A qualification is described in **units** of learning outcomes



The heart of ECVET: Units



The heart of ECVET: Units



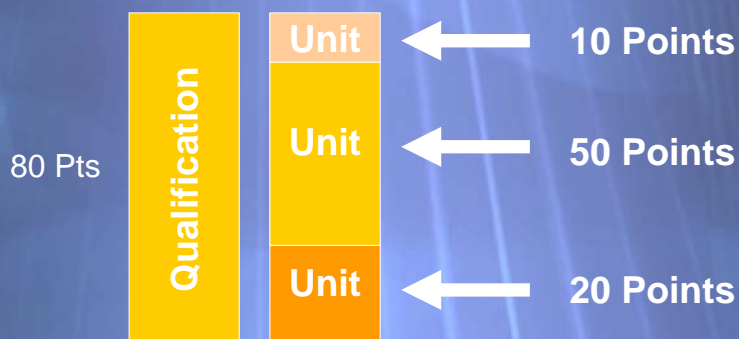
Designed at national level by competent bodies.



23



ECVET **Credit points** indicate the relative weight of units: an example



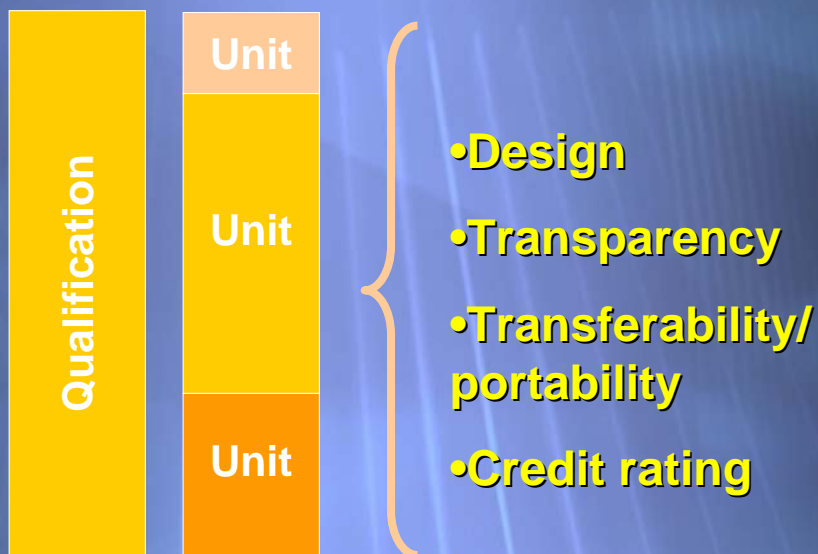
24



What is an ECVET project?

25

1) Qualifications and Units



 26

2) ECVET « ACVR » process

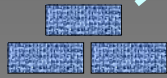
Learning context A

Qualification context A

Learning context B

Qualification context B

ECVET and
Qualification/certification
process



Assessment of L.O.
Credit for L.O.



Validation of L.O.
Recognition of L.O.
Accumulation of L.O.

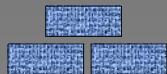


27



Training context
Abroad

Home Training
context



28



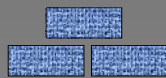
3) VET PROVISION for effective mobility

Training context
Abroad

Home Training
context



ECVET and
VET supply and
provision



Two studies:
ECVET Connexion
& ECVET Reflector

Contractors/co-contractors

- ✦ ECVET Reflector:
 - ✦ F-bb (DE)
 - ✦ BIBB (DE)
- ✦ ECVET Connexion:
 - ✦ ANFA (FR)
 - ✦ MENESR (FR)



31



Partners

- ✦ National/regional IVET authorities
- ✦ National/regional/sectoral qualifications authorities
- ✦ Sectoral authorities or representatives
- ✦ IVET providers
- ✦ Policy makers
- ✦ Companies, chambers, employers associations, trade unions, representatives of learners ...



32

...



The outcomes of ECVET Connexion & ECVET Reflector

33

- ✦ “Dynamic” analysis of systems and typologies (regarding the specific topics of ECVET)
- ✦ Analysis of the **eventual impact** of ECVET
- ✦ Typologies of “**affinities**” with ECVET (ECVET friendly?)
- ✦ Proposals:
 - ✦ Focused on **systems**
 - ✦ Focused on **implementation** and **users**

 34



Multumesc.

35