

Leonardo da Vinci Thematic Conference

***“Competences, Learning outcomes, Qualifications:
Transparency contributing to Employability”***

Workshop 1

*Towards National Qualifications Frameworks:
challenges and perspectives*

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Main challenges for the
implementation of the EQF from
member state perspective
France

What is called qualification in the French context ?

An individual is considered as “qualified” when he or she has demonstrated a set of knowledge, know-how and abilities giving the assurance that he or she is able to perform a combination of activities in a large professional context with a level of responsibility and autonomy previously defined.

Main principles in the French approach

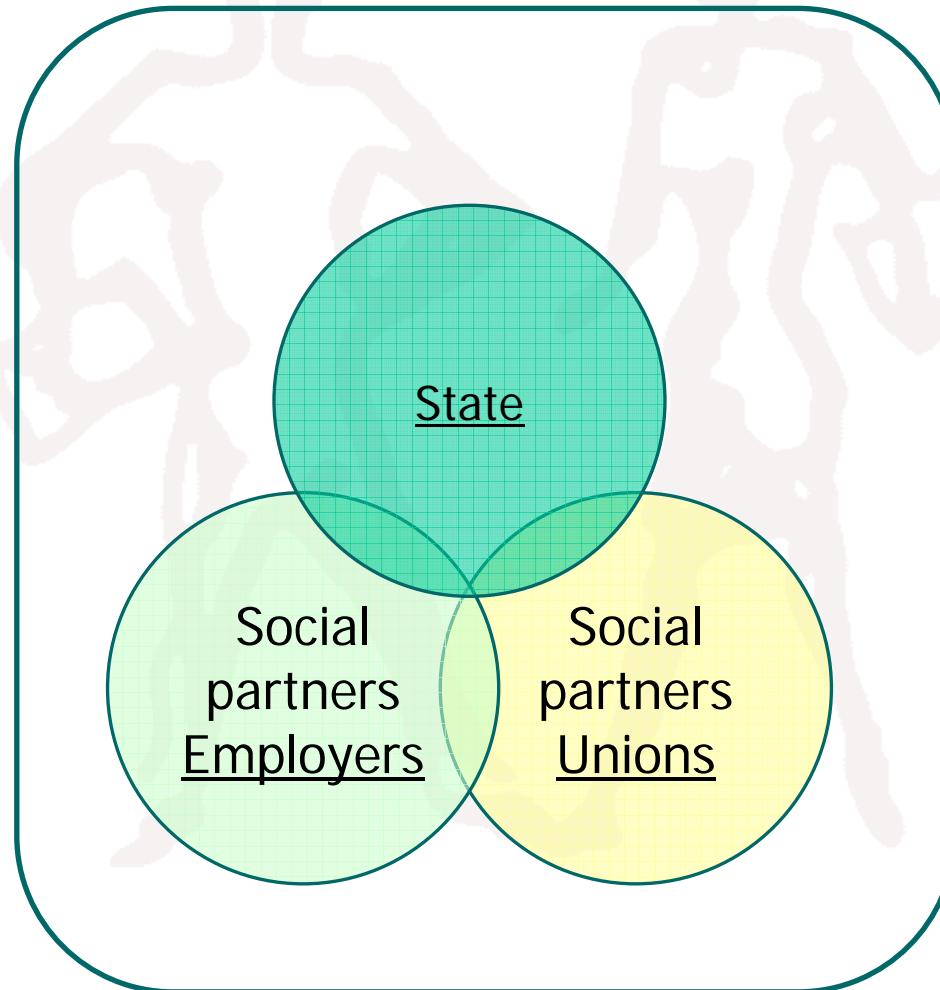
- Every vocational certification can be awarded to all categories of individuals after initial, continuing learning after professional and personal experience through the VAE
- The vocational certifications recognised as qualification indicators are registered in the **Répertoire National des Certifications Professionnelles (RNCP)** and classified :
 - by **two** 5 levels grids (Levels I, II, III, IV, V)
 - by learning domains.

**The RNCP is considered as the
National Qualification framework**

How is described a certification in the French system ?

- A “référentiel” describing certified learning outcomes
- A procedure to validate learning outcomes conformity to national standards
- An authority which attests the conformity of the procedure and which awards the certification to the applicant

A registration requiring a tripartite consultation

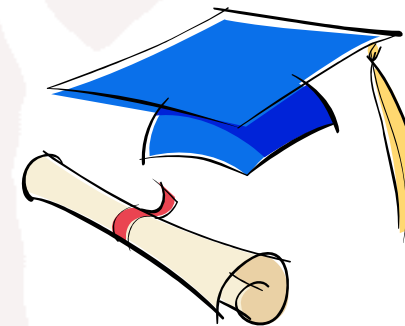


What happen if one or more is missing ?

Social
partners
Employers

Social
partners
Unions

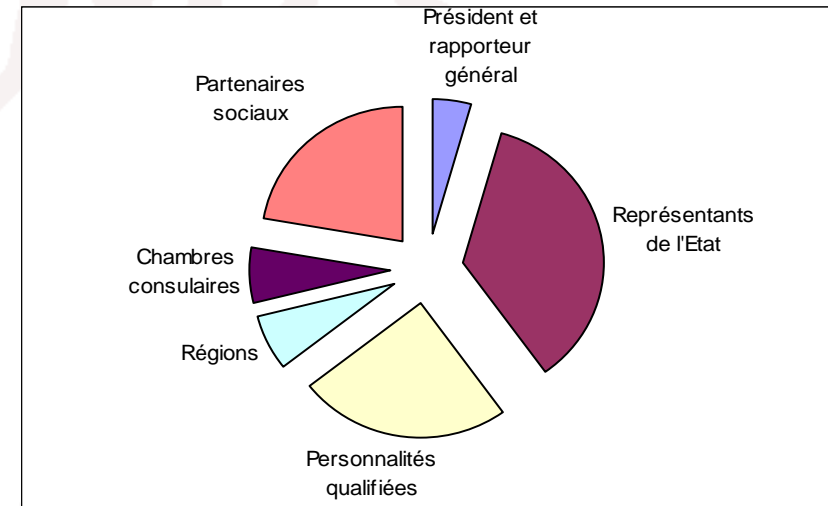
Anyone else



**A registration managed
by the "Commission" (CNCP)**

Composition of the Commission

- **Representatives of the state (16)**
- **Social partners (5 employers, 5 employees)**
- **Chambers of Commerce (3)**
- **Regions (3)**
- **Experts (11)**
- **President**



French national framework (RNCP) includes
three categories of certifications

Diplômes

CQP

Titles

- Vocational diplomas (degrees) and titles delivered in the name of the State, under the responsibility of the ministry – including all the Higher education degrees from Universities
- Vocational Qualification Certificates (CQP) produced by sectors under the responsibility of social partners
- Titles or certificates delivered by chambers, public or private institutions in their own names

Registration criteria

Diplomas

- Delivered in the name of the State by different ministries in charge of Education, Agriculture, Social affairs, Employment, Youth and Sports, and Health at secondary and higher education levels
- And set up after a consultation organized by a ministry with social partners representatives.

Automatic registration

Registration criteria

CQP

Titles

- Vocational Qualification Certificates produced by sectors under the responsibility of social partners (around 400 in 40 different sectors)
- Titles or certificates delivered by chambers, public or private institutions under their own responsibility

**Registration after CNCP
expertise and advice**

Classification in the RNCP

Levels grids

- Two grids : five levels
- Used in a different manner according to the awarding bodies responsible of the certification

Min. of education		Other awarding bodies
Bac + 5 and over	I	Managers or experts
Bac + 3	II	Middle manager or expert
Bac + 2 (years)	III	Higher technician
Bac – BT - BP	IV	Technician
CAP - BEP	V	Skilled worker

Classification in the RNCP

Learning domains (NSF)

- Disciplinary fields
- Technico-professional fields of production
- Technico-professional fields of services
- Personal development fields

Main challenges in the articulation NQF / EQF

NQF basis

- For the EQF use, the qualifications registered in the RNCP are the NQF basis
- Many other “qualifications” exist and are delivered in France by different actors but they will not be considered as indicators of “qualification” and so will not be officially referred to EQF.

Main challenges in the articulation NQF / EQF

Nomenclatures

- Legibility of French certifications, referring to the two actual nomenclatures
- Through one EQF 8 levels grid

Main challenges in the articulation NQF / EQF

Abroad - Mobility

- Legibility of French certifications abroad
- Recognition of the French certifications facilitating mobility

Main challenges in the articulation NQF / EQF

French training offer

- Dissemination of the French approach about the national qualification process
- Making the French training offer attractive

Main challenges in the articulation NQF / EQF

French training offer

- Understanding, operability and usefulness of the meta framework
- EQFnet-testing, Leonardo project

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