



*Leonardo da Vinci Thematic Conference*

*“Competences, Learning outcomes, Qualifications:  
Transparency contributing to Employability”*

**Workshop 4**

*The role of guidance to foster employability*

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## E.G.E.I.S. Project.

### European Guidance and the Evaluation of Informal Skills

*Developing a Standard Curriculum and a Training Model for the Qualification of European Guidance Practitioners*

**Project Reference:** financed under the second phase of the Leonardo da Vinci Programme of the European Commission, DG Education and Culture; Pilot project under Objective 2, Priority 3: Guidance and Counselling

**Contract Year:** 2003 - 2006

**Contractor:** Solco Srl – Italy – [www.solcosrl.it](http://www.solcosrl.it)

**Partners:** 10 partners from Italy, France, Slovenia, Austria, Greece



# Objectives of the Project

- The project was aimed at improving guidance systems within European countries and at overcoming the heterogeneity of existing services in the Member States, through the development of a standard curriculum and a training model for the qualification of guidance counsellors.



# Beneficiaries of the Project

European Guidance Counsellors who should be able:

- to give EU wide information on training and work opportunities;
- to evaluate competences that their “client” has acquired through non formal and informal learning: Digital Portfolio method is included in the CD Rom



# Outcomes, Products, Results -1

- **Desk research: report and Panel** of e-mail addresses and telephone numbers of organizations providing guidance for unemployed people
- **Field research: Analysis of Skills and Training Needs of Counsellors** through questionnaires and interviews



# Contribution to Workshop focus -1

- Both the desk research and the field analysis demonstrated that the educational background of guidance counsellors in Europe is very different, not only between one European country and another, but also within the same country. At the moment there is no single training path or professional career that can be followed to become a guidance counsellor in Europe.
- We elaborated a *competence reference frame and activities* carried out by guidance counsellors in Europe (standard curriculum)



## Outcomes, Products, Results -2

- **Demo Model Training Course:** based on the results of the research in the first project phases, and the outcomes of the round table conference in Vienna.
- **Testing of the model:** to evaluate the quality and usefulness of the CD through a questionnaire for guidance counsellors who evaluated it
- **Final conference** in Rome



## Contribution to Workshop focus -2

Heterogeneity of the evaluations given by the counsellors within the same country or in different countries.

Actual condition of the guidance counselling activity in Europe at the moment: **each country seems to have its own way to face the problems of the clients**, and even in the same country we find many differences in the way of working of the counsellors, also because of the **different tools the counsellors can use in their activity**.

Only few guidance counsellors centres give information about employability in other European countries; and few experiences to validate Non Formal and Informal learning



# Challenges ahead

- We have come up with a first version of the training model, which is judged interesting, both for its contents and presentation, but we realise that still much work is left to be done in this field if we want to harmonise practices in Europe.
- It is necessary to focus our attention on the specific aspects that should characterize the “good working practices” of the counselling activities –*especially those about transparency of qualifications and about validation of NF and IF learning-* and to increase the exchanges among the different countries in order to get a deeper knowledge of the European working contexts.