



*Leonardo da Vinci Thematic Conference*

*“Competences, Learning outcomes, Qualifications:  
Transparency contributing to Employability”*

**Workshop 5**

*Sectoral approaches to qualifications*

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## Embedding Standards

Project Reference: Innovation project

Contract Year: 2004

Contractor: DEKRA Akademie GmbH

Partners: 14 partners from Austria, France, Germany, Greece, Hungary, Slovenia, Spain, United Kingdom – 2 corresponding partners from Germany and Switzerland



## Objectives of the Project

### Overall objective:

Contribute to overcome the  
**„standardisation-divide“** in  
Europe by developing and piloting  
sector-oriented qualification  
approaches



## Beneficiaries of the Project

- European Commission (reflecting EQF and ECVET)
- Politics at national level (reflecting EQF, ECVET and NQF)
- Professional associations
- VET providers
- Learnes accross Europe



# Outcomes, Products, Results -1

- Identification of a **grid** existing ICT/multimedia profiles and curricula most suitable for putting the discussion on EQF and ECVET in concrete terms.
- Definition of usable **reference profiles** and qualifications
- Definition of smallest assessable **units**
- Assignment of **credit points** to units
- Definition of **modules** and **learning paths**
- Performance and evaluation of training, thereby creating **Zones of Mutual Trust**



## Outcomes, Products, Results -2

### Lessons learnt:

- A common **understanding of job profiles** is crucial for enabling transnational training.
- If job profiles are described in **work elements** from which competences can be derived as learning outcomes with curricula, this common understanding is easily achievable among experts **despite** their national education tradition.
- Under these conditions instruments like ECVET are **assignable to transnational curricula** whatever the concrete design of the credit transfer system might be.



## Contribution to Workshop focus -1

- Concrete experiences coming from the European IT-sector while putting the discussion on EQF and ECVET in concrete terms along existing IT/multimedia profiles.
- Lessons learnt concerning obstacles (critical factors) and fostering conditions to establish sectoral qualifications.



## Contribution to Workshop focus -2

- Experiences with the role and contribution of different actors from different countries involved in processes to support the concrete use of instruments like EQF and ECVET.



## Challenges ahead

- To support learning processes that will be more **learner-oriented**, characterized by **individual learning pathways** and **different learning approaches** (formal, non-formal, informal learning).
- To develop a **common understanding** of special terms within the field of VET.
- To build **bridges between different education systems and stakeholders** at national level as well as at European level to foster transparency, mobility and the motivation for live-long-learning.